**Egypt🡪 In Their Own Words**

Document A: Praise for Pharaoh’s New City (About 1300 BCE)

His majesty—life, prosperity, health !—has built himself a city, named “Great of Victories.” All men have left their towns and are settled in its territory. Temples of the gods Amon and Set, and the goddesses Astarte and Uto, mark its four quarters. Pharaoh is in it as a god. The Residence is full of supplies, its ponds with fish, its lakes with birds. Its granaries are so full of grain they come near to the sky. Onions and leeks are available for food, and lettuce, pomegranates, apples, olives. Its ships go out and come back to mooring, so it has supplies and food every day. One rejoices to live there. The small in it are like the great. The young men are dressed up every day, with sweet oil on their heads and newly dressed hair. The ale of the city is tasty, so is beer from the harbor and wine of the vineyards. The singers of “Great of Victories” are sweet, being taught at Memphis [the old capital of Egypt]. So live there content, Pharaoh—thou god!

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Document B: Instructions Of The Vizier Ptah-hotep To His Son (About 2450 BCE) \*A vizier was the highest official to serve the Pharaoh, or king of Egypt.

If you sit at the table of one greater than you, speak only when spoken to. Laugh after him. When carrying a message from one great man to another, be accurate. Beware of making words worse through vulgar speech [slang], and so making for hostility between them. If you have a son who listens to you and takes care of your property as he should, do not cut your heart off from him. But if he does not carry out your instructions, if his manners in your household are wretched, if he rebels against all you say, cast him off. He is not your son at all. If you want to make friendship last in a home to which you have access as a master, a brother or a friend, beware of approaching the women. Do not do it. Do not be greedy, or envious of your own kindred. Love your wife at home as is fitting. Fill her belly, clothe her back. Make her heart glad as long as you live. Do not contend with her at law, but keep her from gaining control. Bow your back to your superior, then your reward will be as it should be. Opposition to a superior is a painful thing

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Document C: An Egyptian Father Wants His Son To Be A Scribe, About 2000 BCE

On his way to put him into the Writing School among the children of officials, he said to his son: I have seen how the laboring man is burdened. You should set your heart on pursuing writing instead. The scribe’s place is in the Residence City, and he shall not be poor in it. Men greet him respectfully, and he is not clothed in the workman’s apron. If you leave the school after midday is announced, and go rollicking in the street, it is not for you. If three loaves should satisfy you, and two measures of beer, but there is still no limit to your belly, fight against it. I have set you on the way of god. The scribe reaches the halls of the magistrates. No scribe lacks food, being fed from the property of the King’s House—life, prosperity, health!

Document D: Negative Confession By the Deceased In the Underworld, Afterlife Depending On

Its Truth, From The Book Of The Dead (About 1500 BCE)

Hail to you, O great god, judge of the dead! I know your name, and that of the forty-two gods

with you who punish evildoers on the day of reckoning. Lord of Justice is your name. I have

come to you; I have brought you justice; I have expelled deceit for you.

I have not committed evil against men.

I have not mistreated cattle.

I have not blasphemed a god.

I have not defamed a slave to his superior.

I have not made anyone weep.

I have not killed.

I have given no order to a killer.

I have not added to the weight of the balance.

I have not built a dam against running water.

I am pure! I am pure! I am pure!

I have not stolen.

I have not been greedy or envious.

I have not told lies.

I have not gossiped.

I have not committed adultery.

I have not been abusive.

May you rescue me from the devourer of the condemned dead! I have come to you without sin, without guilt, without evil, without a witness against me, without one against whom I have taken action. I have come here to testify to justice, and to bring the scales in which my character is weighed against the feather of truth into perfect balance.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_

Global History & Geography 9H Complex Societies

PARTNER 1

Aim: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Do Now: Ancient Egypt is called “The Gift of the Nile.” Why do you think that is?

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Document A:

1. Describe an Egyptian city using this document. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Which, if any, of the characteristics described were specifically urban, showing that these cities were “more than just enlarged villages?”

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Document B:

1. Why the source was produced and how might this affect the reliability of it?

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1. What point is the author trying to convey?

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1. What social institutions are described in this document? How do you know?

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1. What can you reasonably determine about the civilization based on this document?

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Directions🡪 With your partner, give as well-rounded a description as you can of the society the documents came from. You will provide your partner with the information that you read in your documents.

Political🡪

Economic🡪

Religious🡪

Social🡪

Why is Ancient Egypt considered to be a complex society?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Thinking back to yesterday and your research on Mesopotamia, what similarities and/or differences can you find between the Egyptian and Mesopotamian civilizations?

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Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_

Global History & Geography 9H Complex Societies

PARTNER 2

Aim: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Do Now: Ancient Egypt is called “The Gift of the Nile.” Why do you think that is?

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Document Questions

Document C:

1. What reasons did this father have for wanting his son to be a scribe?

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2. What can be inferred from this document about the relationship between fathers and sons?

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3. What can be inferred from these documents about the job and the lifestyle of a scribe?

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4. What differences are there between the experience of school as you know it, and the school experience that can be inferred from these documents?

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Document D:

1. In what ways would the existence of this document have contributed to upholding the social order?

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2. What can you infer about the main concerns of each society from this document?

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3. Compare each to contemporary American ideas about justice, values, and morality. What are the main differences? What are the similarities?

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Political🡪

Economic🡪

Religious🡪

Social🡪

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Thinking back to yesterday and your research on Mesopotamia, what similarities and/or differences can you find between the Egyptian and Mesopotamian civilizations?

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