9H Homework Sheet

Period 1: 600 B.C.E. -> 600 C.E.

All homeworks are worth 10 pts. Homeworks are accepted 1 day late.

Homework #1: Read and outline, “What is History?  This outline will be done on a separate sheet of loose-leaf attached to the article.

Homework #2: Syllabus Signed and Define on page 27 words: 4,5,6,7,13,14,16,17

Homework #3: Read pages 4-6 and 18 (starting with the Emergence of Agriculture)-25. Answer the following questions on a piece of loose-leaf:

1. How did ancient humans adapt to their environments?
2. What is the Neolithic Revolution and describe how it impacted humans.
3. How does the layout of Jericho reflect the role of its ruler in ensuring the security of the inhabitants?
4. What different kinds of economic activities did the people of Catalhoyuk engage in?

Homework #4:

Define the following terms on page 59: 1-8,10

Read pages 32-40 and answer the following questions on a piece of loose-leaf:

1. What are the names of the two rivers that Mesopotamia was created by and could you predict the flooding of these rivers?
2. How did the first settlers in Mesopotamia alter their environment to suit their needs?
3. In what way did the use of bronze and the invention of the wheel impact Mesopotamian society?
4. What does the study of cuneiform allow us to understand?
5. Describe the Sumerian religion, and include why ziggurats were created.
6. What is Hammurabi’s code and how did it reinforce existed social classes and gender divisions?

Homework #5:

Define the following terms on page 59: 11-16

Read pages 40-44

1)   Why is Egypt called the “Gift of the Nile?” Could the Egyptians predict the flooding of the Nile?

2) What was their system of writing and how did it unify the empire?

4) Provide three pieces of evidence that proves Egypt had an organized government.

5)   How do we know the Egyptians had extensive mathematical knowledge?

6) According to the Book of the Dead, what are three outrageous crimes that an Egyptian could commit? What do these crimes show us about society?

Homework #6:

Define the following terms on page 87: 34

Read pages 62 (starting at The Origins of Complex Society in South Asia)- to the top of 65 and answer the following questions:

1. Which two rivers were essential to Indus societies?
2. What are the two names of the complex cities found in the Indus River Valley? What evidence did archaeologists find that would make these cities complex?
3. How could monsoons impact the people of the Indus River Valley?
4. Provide three pieces of evidence that the Harappan people interacted with other societies.
5. In what ways did they unify their kingdom, even if it did not have one ruler?
6. What do historians think happened to the Indus Civilization?

Homework #7:

Define the key terms on page 1-7 on page 115

Read pages 90- top of 96 and answer the the following questions:

1. What is the Yellow River also known as?
2. Describe the climatic zones of China.
3. How did the environmental conditions in the Yellow River Valley contribute to the development and spread of agriculture in China?
4. In what ways was bronze used in China?
5. What do oracle bones tell historians about Chinese culture (provide at least three inferences).
6. How were the Zhou able to conquer the Shang Dynasty?
7. In what way will the Mandate of Heaven impact the Chinese government?
8. To what extent did the military change under Zhou rule and why did it have to?

Homework #8:

Define the key terms on page 2,3, 11

Read pages 118-121 (The Olmec Section) and pages 132-134 and answer the following questions:

1. In what way did the Mesoamericans adapt to their environment?
2. What do the Olmec colossal head structures show us about the Olmec rulers?
3. Why would the Olmec’s need the Long Count? What does this show us about their society?
4. In what did animals play a role in the Chavin civilization?
5. How were the Chavin able to uphold a large civilization?
6. In what way did the Chavin use metal?

Homework #9:

SAQ (will be provided for you on a separate sheet of paper closer to due date).

Homework #10: (50 pts)

Review Sheet